Tips For This Training

→ This training is being recorded.
→ Adjust the auto-captions to suit your needs.
→ Please mute yourself when not talking.
→ Use the chat any time.
→ Need more help? Contact the ITS Help Desk.
  • Email: its-helpdesk@uiowa.edu
  • Phone: (319)384-HELP(4357)
Training Agenda

- Part 1: Introduction to Rubrics
- Part 2: Creating a Rubric
- Part 3: Building a Rubric in ICON
- Part 4: Q&A
Learning Objectives

- Recognize that rubrics can be used for multiple evaluative purposes
- Create a rubric
- Apply this new knowledge in ICON
Part 1

Introduction to Rubrics
Rubrics in a nutshell

A Rubric is an assessment tool for communicating expectations of quality. Rubrics are typically comprised of rows and columns.

- Rows are used to define the various criteria being used to assess an assignment.
- Columns are used to define levels of performance for each criterion.
Ways Rubrics Can Be Used

- Summative assessment of student work
- Formative assessment of student work
- To better understand a subject/object/concept by creating categories by which to think more deeply about it

Photo by patricia serna on Unsplash
ICON Rubrics

- Additive scoring with Points, Ranges, and Freeform Comments
- Attach to Assignments, Graded Discussion Forums, and Quizzes*
  (*Only one, and not visible before hand)

NOTE: ICON Rubrics cannot be edited once they have been added to more than one assignment. (Although they can be copied and changed.)
Part 2

Creating a Rubric
The Criteria

→ Does each criterion cover important parts of the final student work?

→ Are the criteria clear?

→ Are the criteria distinctly different from each other?

The Ratings

→ Do the descriptions match the criteria?
→ Are the descriptions clear and different from each other?
→ Are the descriptions appropriately weighted across the rating levels?
→ Are the rating labels (e.g., exemplary, competent, beginning) encouraging and informative without being negative and discouraging?
→ Does the rubric have a reasonable number of levels for the age of the student and the complexity of the assignment?

Overall things to consider

→ Does the rubric clearly connect to the outcomes that it is designed to measure?

→ Does the rubric reward or penalize students based on skills unrelated to the outcome being measured that you have not taught?

→ Have all students had an equal opportunity to learn the content and skills necessary to be successful on the assignment?

→ Does it look like the rubric will be fair to all students and free of bias?

→ Does it look like it will be useful to students as performance feedback?

→ Does the rubric make sense to the reader?

Pro tip: Contact the Center for Teaching!

- https://teach.its.uiowa.edu/organizations/center-teaching
- teaching@uiowa.edu
Write 3 or 4 rubric criteria for an assignment or subject/object/concept that you will be assigning or encountering in the future.
Part 3

Building a Rubric in ICON
Live Demonstration

1. Find Rubrics
2. Add Rubric
3. Add Title
4. Edit Criteria
5. Complete Rubric

Handout link
Using your rubric in ICON
Connecting to Rubrics

Attach to Assignments, Graded Discussion Forums, and Quizzes*
Comment Library

“I'll write free-form comments when assessing students”

Removes descriptions from rubric criteria and leaves text fields for you to fill in feedback.

Saving comments attaches to grader, not course/assignments.
One final checkbox

→ After adding a rubric to an ICON assignment, you **STILL have to edit the rubric** and check the “Use this rubric for assignment grading” and then “Update Rubric” to send the grade to the gradebook.
Part 4

Questions?
Need Help?

→ **Request a consultation**, with follow-up support as needed, to discuss course structure, communication strategies, course facilitation, and more.

→ Ask a SITA for Technical Consultations
  - **SITA@uiowa.edu**
  - [https://tinyurl.com/bookasita](https://tinyurl.com/bookasita)

→ **Contact the ITS Help Desk** for technical troubleshooting or technology issues/questions.
Further Resources

→ Office of Teaching Learning and Technology
  • https://teach.its.uiowa.edu/

→ Future Academic Technology Trainings
  • https://teach.its.uiowa.edu/events/upcoming