
Gathering Student Feedback

Academic Technologies

Fall 2020

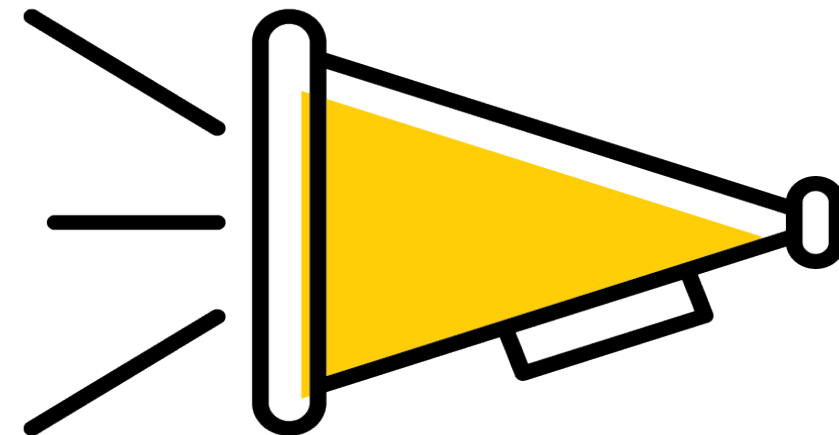
Office of Teaching, Learning & Technology

Tips For This Training

- This session is being recorded.
- Ask questions as you need help.
- Please mute yourself during instruction.
- Need more help? Contact the ITS Help Desk.

Importance of student feedback

- Gather information about how students are learning
- Gauge student attitudes
- Adjust teaching based on data



Training Agenda

- Part 1: Synchronous Feedback Tools with Zoom
 - Reactions and Nonverbals, Chat, Polls, Annotations
- Part 2: Asynchronous Feedback Tools in ICON
 - Discussions, Quizzes
- Part 3: Other Survey Tools
 - Top Hat, Qualtrics, ACE Surveys

Part 1

Synchronous Feedback Tools with Zoom

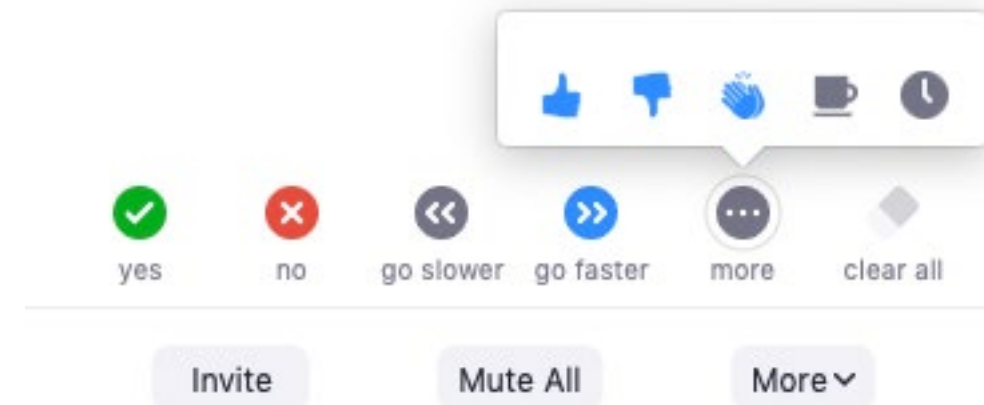
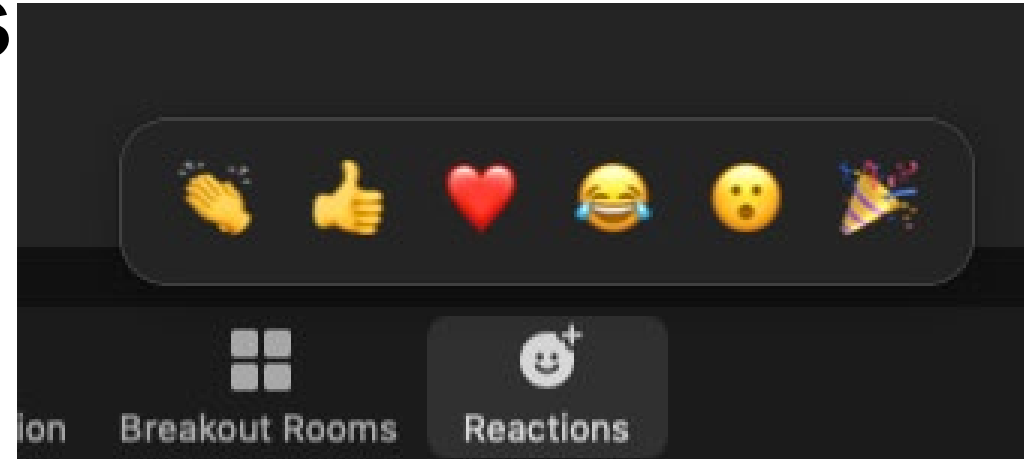
Reactions and Nonverbals

→ Reactions

- Best in Gallery View
- Students without video can still have quick expressions.

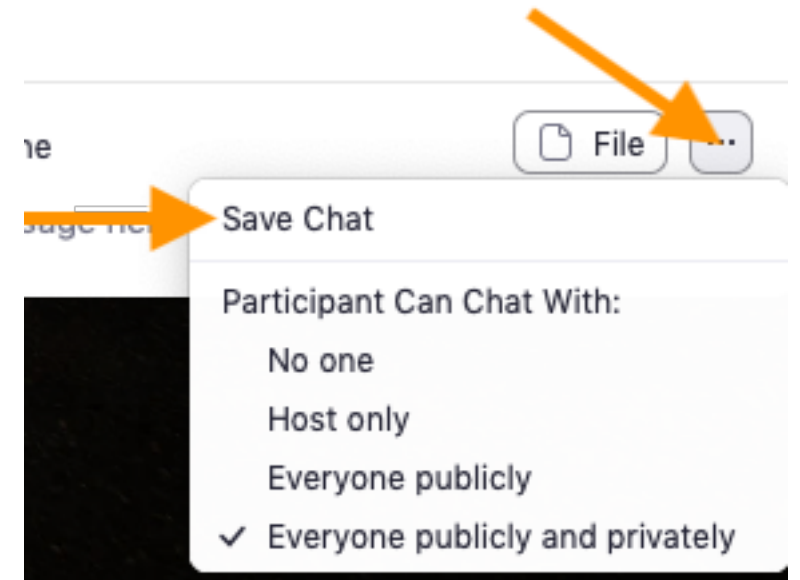
→ Nonverbals

- Available under Participants.
- Quick way to poll students.



Chat Options

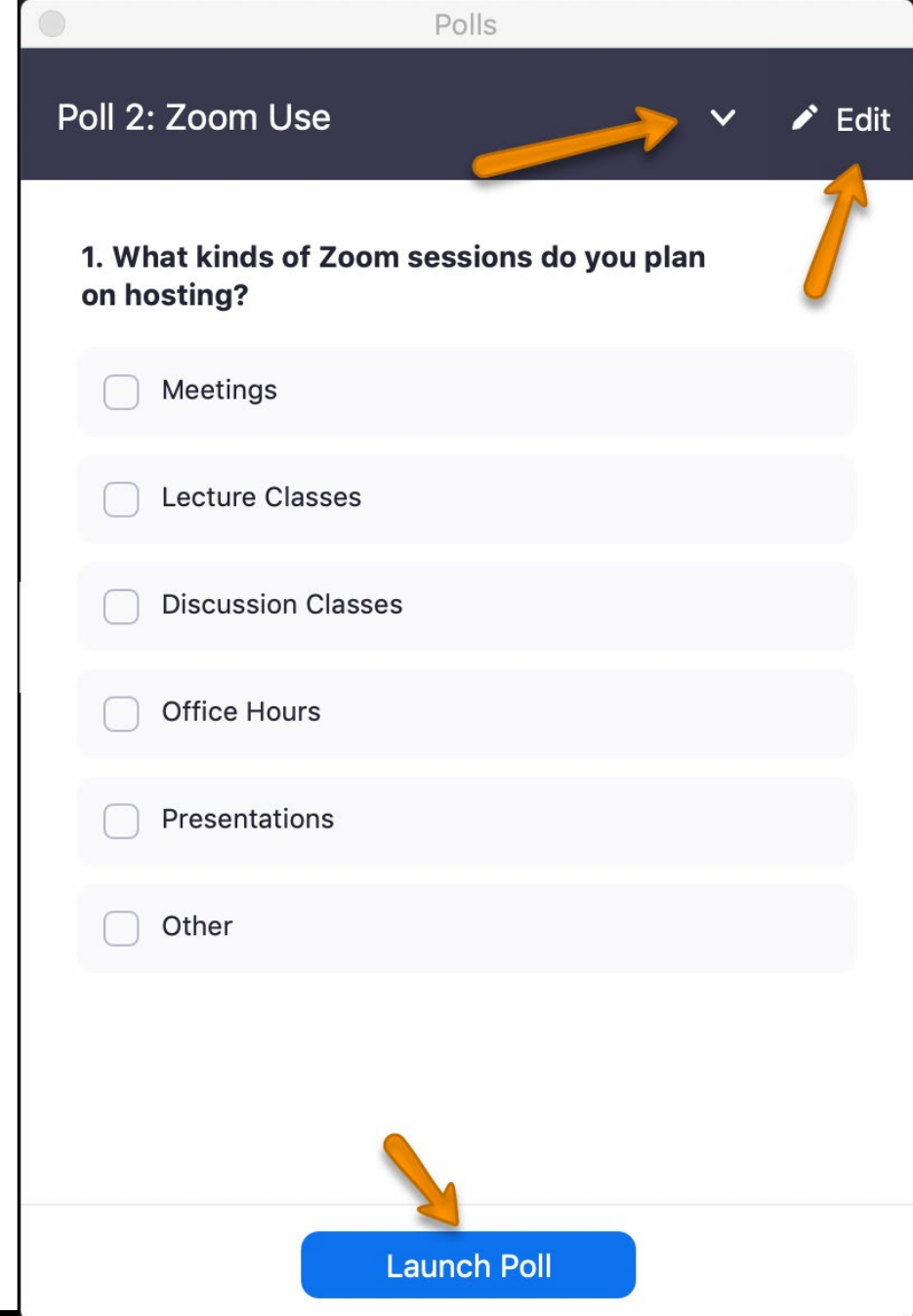
- A way all students can participate.
- Set guidelines for how to use chat in your class.
- TAs or students can watch chat during lecture.
- Save chats using ... or autosave all chats in settings at uiowa.zoom.us.



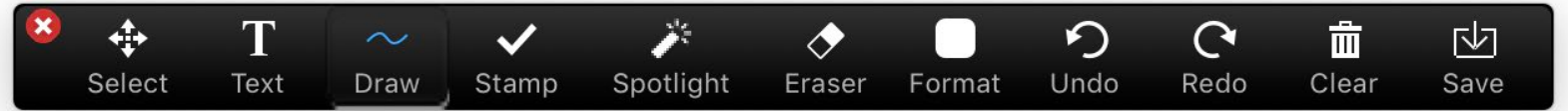


Polls

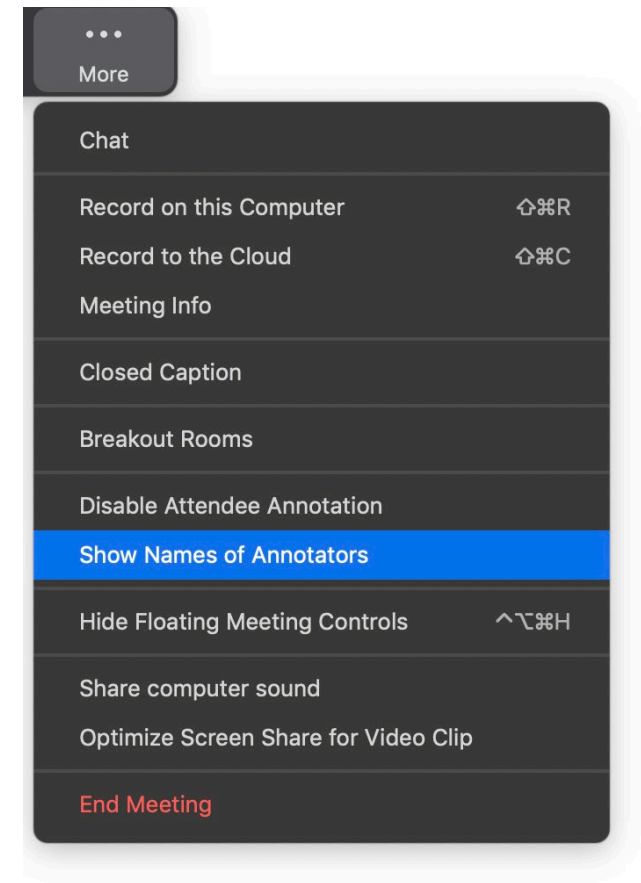
- Only the creator of the Zoom session can create polls.
- All hosts and cohosts can activate poll questions.
- Polls available in reoccurring Zoom sessions.
- Can access poll reports up to a month later.
- No ICON gradebook connection.



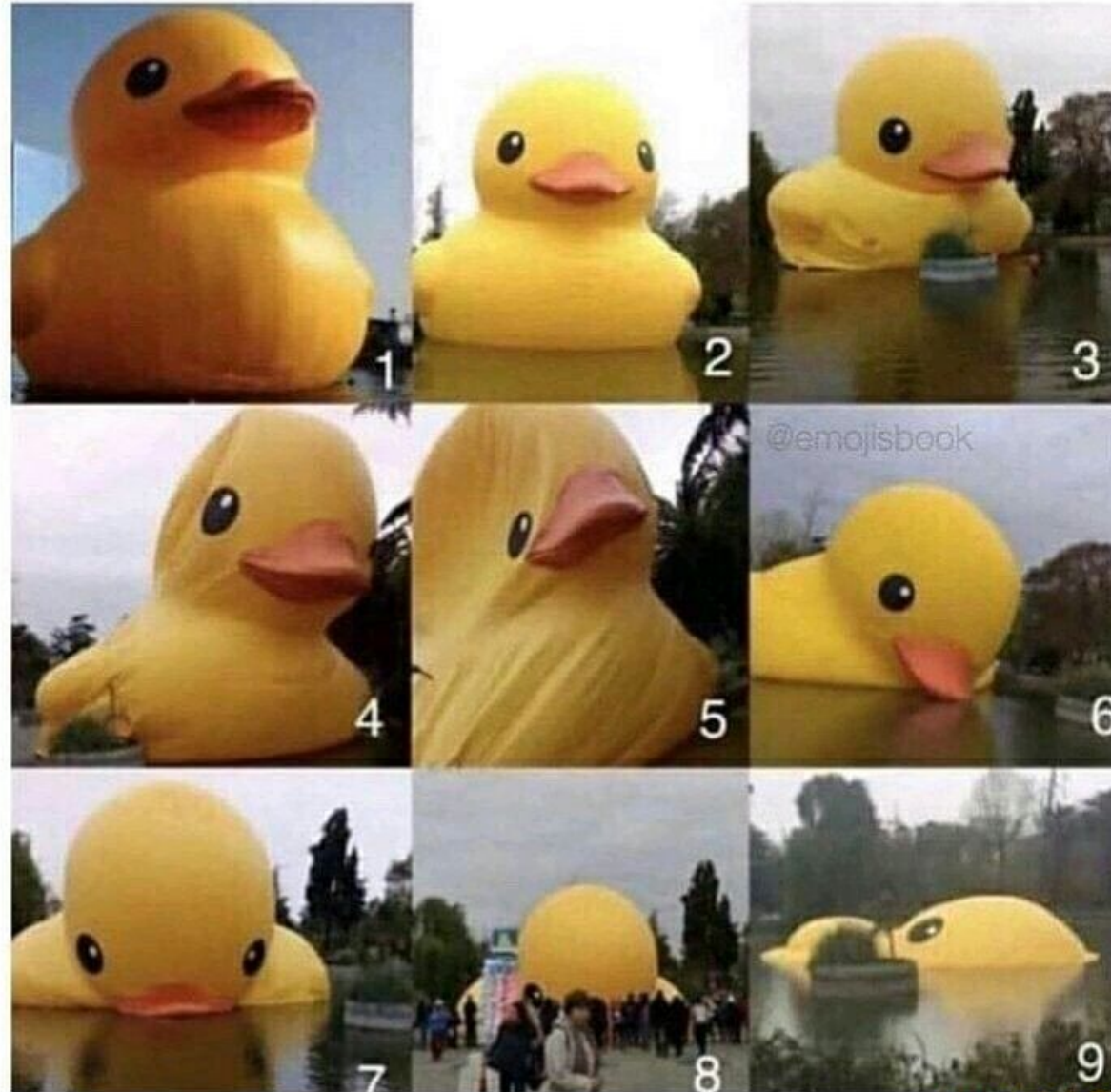
Annotations



- Quick check on mood or learning.
- Can allow annotations during screenshare.
- Anyone can save screenshot of annotations.



On a 1-9 rubber duck scale, how are things going today?



Part 2

Asynchronous Feedback Tools in ICON

ICON Discussions

- Nongraded discussions good for ongoing questions, discussions.
- Set expectations for when instructors will respond to questions and comments.

The screenshot shows a discussion post in a Canvas LMS interface. At the top right, there are buttons for 'Published', 'Edit', and a menu icon. The discussion title is 'Muddiest points' by 'Holly Soboroff', with a timestamp of 'Oct 4 at 2:28pm' and a notification badge showing '2' and '3'. Below the title is a link for 'All Sections'. The main text of the discussion reads: 'Share your muddiest points from this week's readings. These are the most difficult or confusing points in the reading. Your answers should be a sentence or two long.' Below the text is a search bar for 'Search entries or author', buttons for 'Unread', 'Eye icon', 'Up arrow icon', and 'Down arrow icon', and a green 'Subscribed' button. At the bottom of the discussion is a 'Reply' button. Below the discussion is a list of replies. The first reply is from 'Walter Jessup' at 2:31pm, with a placeholder text: 'Lorem ipsum dolor sit amet, consectetur adipiscing elit. Fusce et lectus sit amet quam laoreet aliquam. Ut iaculis justo mauris, vitae imperdiet libero ullamcorper nec. Orci varius natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus.' The second reply is from 'Tommy' at 2:33pm, with the text: 'Mauris ultricies urna sed felis feugiat accumsan.' At the bottom of the replies is another 'Reply' button.

ICON Quizzes to Collect Feedback

- Ungraded quizzes in ICON can be used as surveys to gather feedback.
- Changes coming to ICON Quizzes by Spring 2020

Feedback Survey

Started: Oct 4 at 2:10pm

Quiz Instructions

This is an ungraded survey, but I would appreciate it if you took a few minutes to fill this out.



Question 1

1 pts

What study strategies are working well for you in this course?

HTML Editor

B *I* U A **A** *I* x^2 x_2

12pt Paragraph

Part 3

Other Survey Tools



Top Hat

- Upload slides to add questions and present.
- Basic: Free for students, includes interactive presentation options, no ICON gradebook connection.
- Pro: \$20 per semester, \$55 lifetime. Includes online presentations, ICON connection, and asynchronous homework and review options.

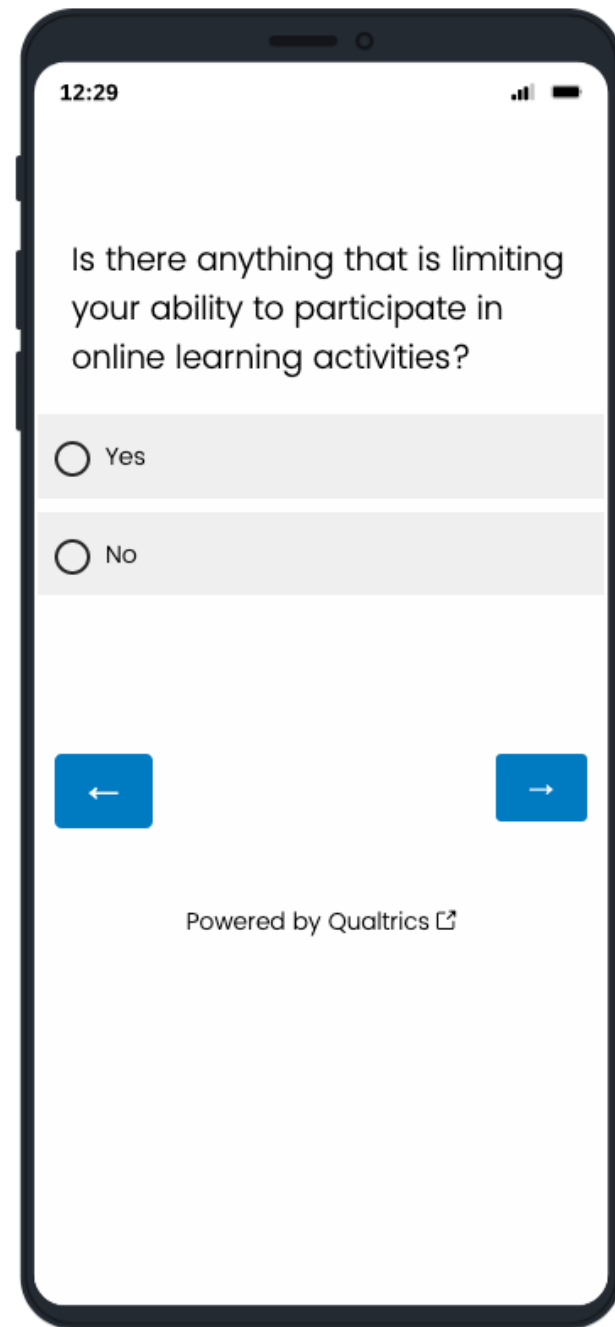
What strategies are you using in class?

- A** Taking notes over readings.
- B** Taking notes over recorded lectures.
- C** Study group.
- D** Other

Qualtrics

Instructors at Iowa have additional options for collecting student feedback

- Can be anonymous
- Has powerful branching options
- Many different question types
- No ICON gradebook connection



ACE evaluation surveys

- Completely anonymous
- Not limited to specific questions.
- Gets students familiar with the ACE platform prior to the end of the semester
- No ICON gradebook connection

Survey

← My Surveys

Student Feedback

Edit Access Distribute Invite Results

Settings

Page 1

Part 1

How helpful are the recorded lectures?

Extremely helpful
Helpful
Somewhat helpful
Only a little helpful
Not helpful at all

Part 2

Please explain why the recorded lectures are helpful or less helpful

Add Category

Part 4

Questions

Resources

→ Office of Teaching Learning and Technology

- <https://teach.its.uiowa.edu/>
- <https://teach.uiowa.edu/all-technology-tools>

→ ITS Help Desk

- Email: its-helpdesk@uiowa.edu
- Phone: (319)384-HELP(4357)